

St Mary's RC Primary
Whole School Curriculum Plan

'Catholic schools are guided in all they do by an important and coherent vision of education. This vision is based on the truth revealed by God about ourselves, our life together in community and our ultimate destiny with God. This gives rise to an educational endeavour centred on the person of Jesus Christ, who is our Way, Truth and Life.'
Catholic Bishops' Conference of England And Wales

'St. Mary's School is committed to providing the best possible education for all children and to developing each child's full potential'
St Mary's Mission Statement

In order to fulfil our mission, we aim...
... to lead the children to a deeper knowledge and understanding of the Catholic faith
...to expect the highest standards of academic achievement from all children
...to support parents and the parish community in fulfilling their responsibilities towards the religious and educational development of their children

Year ONE	Autumn	Spring	Summer
RE	**5 Great Themes:** The Incarnation /The Church (Domestic Church) **Come & See:** Families /Belonging /Other faith Week: Judaism / Waiting **The Church Year:** Advent/ Christmas **Devotions by Month:** September – Our Lady of Sorrows / October – Our Lady of the Rosary/ November – The Holy Souls / December – The Immaculate Conception	**5 Great Themes:** The Paschal Mystery/ The Church (Local Church) **Come & See** Special People /Meals/ Other Faith Week: Islam /Change **The Church Year:** Lent/ Easter **Devotions by Month:** January – The Holy name of Jesus/ February – The Holy Family March – St Joseph / April – The Blessed Sacrament/ The Holy Spirit	**5 Great Themes:** The Most Holy Trinity/ The Church (Universal Church) The Dignity of the Human Person **Come & See** Holidays and Holydays/ Being sorry/ Other Faith Week: Hinduism A)/ Sikhism(B) / Neighbours **The Church Year: P**entecost **Devotions by Month** May – The Blessed Virgin Mary/ June – The sacred Heart of Jesus/ July – The Precious Blood/ August – The Immaculate Heart of Mary
RSE & PSHE	Core Theme Three: **Living in the Wider World** SEAL Topic: **New Beginnings /** Core Theme Two: **Relationships** SEAL Topics: **Getting On and Falling Out/ Say No to Bullying** British Values: **Democracy:** Class council elections – how democracy works/ The school Council/ **The Rule of Law:** Class rules	Core Theme One: **Health and Well-being** SEAL Topic: **Going for Goals** Core Theme Three: **Living in the Wider World** SEAL Topic: **Good to be Me/ Money** British Values: **Individual Liberty:** Respecting myself	**'A Journey in Love'** – We meet God's love in our family Core Theme Two: **Relationships/** SEAL Topic: **Relationships** Core Theme One: **Health and Well-being** SEAL Topics: **Changes** British Values: **Mutual Respect and tolerance of those with different faith and beliefs:** Respecting others
ENGLISH	**Cave Baby** -Narrative retellings Labels and captions, informal letters **Astro Girl** - Fact files about being astronauts Writing in role, commands, 'how to' guides **I want my Hat Back** - Story sequels Questions, speech bubbles, letters, lists	**Billy and the Beast** - Own version 'defeat a monster' narratives Wanted posters, summaries, emails, character descriptions, recipes **Beegu** - Own version 'alien' narratives Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction reports **Stanley's Stick** - Own version narratives Retellings, descriptions	**Yeti and the Bird** - Own version narratives about unlikely friendships List of rules, letters, postcards, character descriptions **Lost and Found** - Own version 'losing/finding' narratives Character descriptions, retellings, advice, instructions, non-chronological reports **The Magic Bed** - Own version fantasy stories Setting descriptions, additional scenes, description of magical piece of furniture, lists

GPVHS	Phonics phases & Letter, words and sentences / Capital letters for names and 'I' / Capital letters and full stops / Parts of speech – pronoun 'I' / Vocabulary – family, calendar, household		Phonics phases & Rhyming words / Capital letters for proper nouns /Parts of speech: nouns - number adding 's' and 'es' Vocabulary – animal names, young, homes, call & weather		Phonics phases / Question marks Parts of speech: nouns – gender/ verbs – adding 's', 'es', 'ing' Vocabulary – plants, trees, flowers, fruits, vegetables	
Ongoing	**SPOKEN LANGUAGE:** listen attentively, call and response, answer questions / vocabulary/ narratives, descriptions & explanations/ audible & fluent/ Standard English **WORD READING & COMPREHENSION**: phonics, high frequency words, retell, join in & learn by heart, discuss title and events, predict, explain understanding **TRANSCRIPTION and COMPOSITION:** printing, copying, composing sentences, sequencing sentences to write simple stories, re-reading, check that it makes sense, discuss, read aloud					
Maths	Place value (within 10) Addition & subtraction (within10)	Addition & subtraction (within10) Shape Place value (within 10) Consolidation & problem solving	Addition & subtraction (within 20) Place value (within 50) Consolidation & problem solving	Length & height Weight & volume Consolidation & problem solving	Multiplication & division Fractions Consolidation & problem solving	Money Time Consolidation & problem solving
Science	**The Seasons, Weather and Seasonal Changes** Observe and record **Animals, Including Humans** Name animals from all groups and describe their features & diet Humans – parts of the body and the senses		**The Seasons, Weather and Seasonal Changes** Observe and record **Everyday Materials** Identify, name and group materials and describe their properties **Plants** (Sow seeds)		**The Seasons, Weather and Seasonal Changes** Observe and record **Plants** Naming and identifying plants, including trees, and their parts	
History	**Toys and Games** Changes in living memory that reveal aspects of change	Black History Month	Local – Where I Live		Transport - Air	
Geography		Local study- Our school and where we live		UK- countries, capital cities and climate		Town and Coast - A comparison

Art & Design	**Drawing & Collage – Eric Carle's - Hungry Caterpillar and Flowers** Visual - Line, shape pattern, texture Vocab – scumbling, hatching, outline, crumple, collage, overlapping, composition		**Painting & Printing – Piet Mondrian – De Stijl Movement** Visual - Form, space, colour, shape Vocab – asymmetrical, geometric, precise, palette, De Stijl, printing, impression, complementary, organic, abstract	**Sculpture & Textiles – Kathy Jeffers – Modelling** Visual - Form, texture, pattern Vocab – subtractive, wedging, pinch method, malleable, durable, kiln, the slip, warp, weft, loom, weaving, thread, pick, shed stick	
Design & Technology	**Structures** Structures - join components together to create finished products Topic / season related		**Mechanics and Construction** Explore and use simple mechanisms Topic / season related	**Textiles** Sewing - sew and join fabrics using a running stitch Topic / season related	
Music	**Pulse and rhythm** Identifying the difference between the pulse and rhythm of a song and consolidating understanding of these concepts through listening and performing activities.		**Pitch, tempo and dynamics** Learning how to identify high and low notes and to compose a simple tune, exploring some different instruments and investigating how tempo changes help tell a story and make music more exciting.	**Timbre and rhythmic patterns** Introducing the concept of timbre; learning that different sounds can represent characters and key events in a story. Clapping to the syllables of words and phrases before creating rhythmic patterns.	
PE	**Games - Football & Cricket –** Throwing, catching, rolling, hitting **Gymnastics** – control/coordination. copy basic actions - rolling, travelling, balancing, climbing		**Games – Basketball:** Throw, hit, and kick in suitable ways for different situations. Position body in relation to a game **Dance – Fairy Tales:** Perform movements, show rhythm, remember/ repeat sequence, control movement, vary space	**Games – Hockey**: Understanding rules of different games, use acquired skills to compete effectively **Athletics**: Move in different ways/at different speeds, avoid obstacles, throw and jump for distance/ height. Combine jumps	
MFL Spanish	**Our School** Counting to ten, colours, simple songs and games, learn words / phrases related to theme		**Animals** Counting to ten, colours, simple songs and games, learn words / phrases related to theme	**The Seaside** Counting to ten, colours, simple songs and games, learn words / phrases related to theme	
Computing	**Computing Systems and Networks** Technology around us	**Data and Information** Grouping data	**Programming** Moving a robot (Bee Bots) Programming animations	**Creating Media** Digital painting	**Creating Media** Digital writing

Year TWO	Autumn	Spring	Summer
RE	**5 Great Themes:** The Incarnation / The Church (Domestic Church) **Come & See:** Beginnings / Signs and symbols/ Other faith Week: Judaism/Preparations **The Church Year:** Advent/ Christmas **Devotions by Month:** September – Our Lady of Sorrows/ October – Our Lady of the Rosary / November – The Holy Souls/ December – The Immaculate Conception	**5 Great Themes:** The Paschal Mystery/ The Church (Local Church) **Come & See:** Books / Thanksgiving / Other Faith Week: Islam/ Opportunities **The Church Year:** Lent/ Easter **Devotions by Month:** January – The Holy name of Jesus/ February – The Holy Family March – St Joseph /April – The Blessed sacrament/ The Holy Spirit	**5 Great Themes:** The Most Holy Trinity/ The Church (Universal Church)/ The Dignity of the Human Person **Come & See:** Spread the Word/ Rules/ Other Faith Week: Hinduism(A)/ Sikhism(B)/ Treasures **The Church Year:** Pentecost **Devotions by Month:** May – The Blessed Virgin Mary/ June – The Sacred Heart of Jesus /July – The Precious Blood /August – The immaculate Heart of Mary
RSE & PSHE	Core Theme Three: **Living in the Wider World** SEAL Topic: **New Beginnings/** Core Theme Two: **Relationships** SEAL Topics: **Getting On and Falling Out /Say No to Bullying** **British Values: Democracy:** Our governing body – who are they and what roles do they have? **The Rule of Law:** School rules	Core Theme One: **Health and Well-being** SEAL Topic: **Going for Goals** Core Theme Three: **Living in the Wider World** SEAL Topic: **Good to be Me/ Money** **British Values: Individual Liberty:** I am unique	**A Journey in Love' –** We meet God's love in the community Core Theme Two: **Relationships/** SEAL Topic: **Relationships** Core Theme One**: Health and Well-being** SEAL Topics: **Changes** British Values: **Mutual Respect and tolerance of those with different faith and beliefs:** Disagreements/arguments /tolerance
English	**Wolves** - Non-chronological leaflets Captions, information writing, character descriptions and comparisons **We are Water Protectors** - Environmental campaign List poems, non-chronological reports (animals), chron reports (life-cycles), character descriptions, protest signs **Jim and the Beanstalk** - Sequel stories Narrative retellings (including dialogue), thought bubbles, informal letters	**The Bear and the Piano** - Own version narratives about bravery Letters of advice, short news reports, writing in role, retellings, information posters **The Owl and the Pussy-cat** - Rhyming poems Letters, interviews, lists, instructions **Grandad's Camper** - Sequel narratives Labels, memories poems, interviews, photo album captions, postcards	**Ocean Meets Sky** - Own version fantasy world narratives Setting & character descriptions, labels, diaries, postcards, captain's logs, instructions, dialogue **The Great Fire of London** - Information booklets Persuasive poster, warning posters (instructional writing), speech bubbles, letters of advice, certificates **The Dragon Machine** - Own version dragon stories Dragon guides & encyclopaedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters
GPVHS	Capital letter and full stops & question & exclamation marks Parts of speech: nouns – number & gender verbs present and past tense (-s, -es) Vocabulary – animal names, homes and young	Apostrophe for contractions/possession (sing) Compound nouns Parts of speech – adjectives (comparative/ superlative) & adverbs Prefixes – 'un' Suffixes – 'ful' & 'ment' Vocabulary – crockery, cutlery, utensils, meals, family members	Apostrophe & commas in lists Parts of speech – pronouns and conjunctions Prefixes – 're-' & 'im-' Suffixes – '-ness' & '-ly' Vocabulary – plant names and parts

Ongoing	**SPOKEN LANGUAGE:** listen attentively, call and response, answer questions / vocabulary/ narratives, descriptions & explanations/ audible & fluent/ Standard English **WORD READING & COMPREHENSION:** retell, join in & learn by heart, discuss title and events, predict, explain their understanding **TRANSCRIPTION and COMPOSITION:** printing, copying, composing sentences, sequencing sentences to write simple stories, re-reading, check that it makes sense, discuss, read aloud **Revision of previous work is built in at all times – repetition is the mother of learning** **Retrieval strengthens memory and enhances understanding beyond passive review**					
Maths	Place value Addition & subtraction	Addition & subtraction Shape Consolidation & problem solving	Money Multiplication & division Consolidation & problem solving	Length & height Mass, capacity & temperature Consolidation & problem solving	Fractions Time Consolidation & problem solving	Statistics Position & direction Consolidation & problem solving
Science	**Living Things and their Habitats** Living, non-living and never lived Habitats – suitability, diet, food sources and food chains		**Animals, Including Humans** Offspring, growth, survival Humans -diet, exercise, hygiene	**Uses of everyday Materials** Suitability / physical changes **Plants** (sow seeds)	**Plants** How plants grow and what they need to survive	
History	Local: Great Fire of London		Explorers		British: Prehistoric Britain	
Geography		London and The River Thames		The Wider World and Hot and Cold Places		Kenya a study and comparison to life in London
Art & Design	**Drawing & Collage – Andy Goldsworthy & Olga Gamynina** Visual - Line, pattern, colour, texture Vocab – thin, thick, colour-wash, tone, symmetry, composition, radial pattern, overlapping		**Painting & Printing – Georgia O'Keefe & Henri Matisse** Visual – form, colour, texture, line, colour Vocab – enlargement, abstract, modernism, pioneer, monumental, mono printing, proportion, acetate, brayer, registration		**Sculpture & Textiles – Joan Miro – Construction & Assembly** Visual – form, pattern, colour Vocab – slit, interlocking, freestanding, automatism, surrealism, Aadinkra symbols, Kente cloth, warp, weft, loom, weaving, thread, pick, shed stick	
Design & Technology	**Structures** Build structures / explore - stronger, stiffer, more stable Topic / season related		**Mechanics and Construction** Winding mechanisms - incorporating wheels & axles	**Cooking and Nutrition** Food & farming – food is farmed, grown, caught (plants/animals). Cooking - name / sort foods prepare safely & hygienically	**Textiles** Template – use to draw and cut out fabric shapes Sewing - basic stiches Topic / season related	

Music	**Call and response** Using instruments to represent animals, copying rhythms, learning a traditional African call and response song and recognising simple notation, progressing to creating animal-based call and response rhythms.		**Orchestral instruments** Introducing the instruments of the orchestra. Learning how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action	**Dynamics, timbre, tempo and motif.** Identifying dynamics, timbre, tempo and instruments in music heard and comparing pieces by the same composer. Visually representing music in creative and more formal ways and learning to play and compose motifs.	
MFL Spanish	**All About Me** Counting beyond ten, colours, days and months, simple songs and games, learn words / phrases related to theme		**Sports and Games** Counting beyond ten, colours, days and months, simple songs and games, learn words / phrases related to theme	**Transport** Counting beyond ten, colours, days and months, simple songs and games, learn words / phrases related to theme	
PE	**Games: Football and Cricket:** underarm rolling, hitting overarm. Throwing/ catching different sized objects, lead partner in warm up **Gymnastics:** Plan/repeat simple sequences/ actions, show contrast in shape, perform basic actions - coordination, control and variety		**Games: Rugby:** Track balls, throw, hit, kick to attack/defend, position their body in relation to a game, understand need to defend/attack. Understand rules of games **Dance – Animals:** Control / coordinate, movements, repeat dance phrases, perform routines, link actions, suggest improvements	**Games: Netball:** Improve strength/stamina through playing games, keep possession of ball as a team **Athletics:** run, skip, walk, avoid obstacles whilst running/jumping. Throw/ jump for distance/ height, combine a variety of jumps	
Computing	**Computing Systems and Networks** Information technology around us	**Data and Information** Graphs and pictograms	**Programming** Robot algorithms Programming quizzes	**Creating Media** Digital photography	**Creating Media** Digital music

Year A (LJs)	Autumn	Spring	Summer
RE Y4 Come & See content	**5 Great Themes:** The Incarnation/ The Church (Domestic Church) **Come & See:** People/ Called /Other faith Week: Judaism/ Gift **The Church Year:** Advent/ Christmas **Devotions by Month:** September – Our Lady of Sorrows/ October – Our Lady of the Rosary/ November – The Holy Souls/ December – The Immaculate Conception	**5 Great Themes**: The Paschal Mystery/ The Church (Local Church) **Come & See:** Community/ Giving and receiving/ Other Faith Week: Islam/ Self-discipline **The Church Year:** Lent/ Easter **Devotions by Month:** January – The Holy name of Jesus/ February – The Holy Family/ March – St Joseph/ April – The Blessed sacrament/ The Holy Spirit	**5 Great Themes:** The Most Holy Trinity/ The Church (Universal Church)/ The Dignity of the Human Person **Come & See:** New life/ Building bridges/ Other Faith Week: Hinduism(A)/ Sikhism(B) / God's people **The Church Year:** Pentecost **Devotions by Month:** May – The Blessed Virgin Mary/ June – The sacred Heart of Jesus /July – The Precious Blood/ August – The immaculate Heart of Mary
RSE & PSHE	Core Theme Three: **Living in the Wider World** SEAL Topic: **New Beginnings** Core Theme Two: **Relationships** SEAL Topics: **Getting On and Falling Out/ Say No to Bullying** British Values: **Democracy:** Local council – who are they/ what do they do? **The Rule of Law:** The rule of law- what does it mean?	Core Theme One: **Health and Well-being** SEAL Topic: **Going for Goals** Core Theme Three: **Living in the Wider World** SEAL Topic: **Good to be Me/ Money** British Values: **Individual Liberty:** My personality, talents and abilities	**'A Journey in Love' –** How we live in love Core Theme Two: **Relationships** SEAL Topic: **Relationships** Core Theme One: **Health and Well-being** SEAL Topics: **Changes** British Values: **Mutual Respect and tolerance of those with different faith and beliefs:** Different faiths & beliefs in the UK, how people of different faiths and no faiths live together
ENGLISH	Literacy Tree	Literacy Tree	Literacy Tree
GPVHS Y3	Punctuation up to commas in lists incl. apostrophes Parts of speech: nouns – number & gender, proper vs common verbs future and perfect tenses Prefixes Vocabulary: families, homes, animals eg young/ call Idioms Bring printing to perfection – start joined by family with 2 GRs	Punctuation for dialogue Apostrophes for plural possession PoS:nouns(concrete/abstract) adjs (comp'tive/super'tive) & advbs Suffixes Synonyms Homophones Alphabetical order Vocabulary: sounds made by object/ Association (odd-one-out) All on joined-up handwriting (lower case) with 2 Golden Rules	Revise all punctuation up to speech marks PoS – nouns (collective) & pronouns & conjunctions More unusual prefixes / suffixes Antonyms Homographs Vocabulary: trades & professions & shops Proverbs Joined up handwriting – with capital letters

GPVHS Y4	Punctuation up to commas in lists incl. apostrophes Parts of speech: nouns – number & gender, proper vs common, verbs future and perfect tenses Word roots Prefixes Analogies Alphabetical order Vocabulary: titles & habitats & nationalities and languages Joined-up by family with 2 GRs		Punctuation for dialogue Apostrophes for plural possession PoS :nouns(concrete/abstract) adjs (comp'tive/super'tive), advbs Word roots Suffixes Synonyms & antonyms Homophones Analogies Compound words Vocabulary: hobbies & civilisation Proverbs All on joined-up handwriting (lower case) with 2 Golden Rules		All punctuation up to speech marks – direct & reported speech PoS – nouns (collective) & pronouns & prepositions Conjunctions – sentence grammar with clauses Word roots Other prefixes & suffixes Antonyms Homographs Vocabulary: appliances & industries Idioms Joined up handwriting – with capital letters	
Ongoing Y3	**SPOKEN LANGUAGE** listen attentively, call and response, answer questions / vocabulary/ narratives, descriptions, explanations and persuasive/ audible & fluent/ Standard English **WORD READING & COMPREHENSION** – decode, word roots & morphology, retell, join in & learn by heart, discuss title and events, predict, explain understanding **TRANSCRIPTION and COMPOSITION**: joined-up handwriting, copying/ dictation, composing sentences, paragraphs and texts, re-reading for meaning and correctness, discuss, read aloud **Revision of previous work is built in at all times – repetition is the mother of learning** **Retrieval strengthens memory and enhances understanding beyond passive review**					
Ongoing Y4	**SPOKEN LANGUAGE**: listen attentively, call and response, answer questions / vocabulary/ narratives, descriptions, explanations and persuasive/ audible & fluent/ Standard English **WORD READING & COMPREHENSION:** retell, join in & learn by heart, discuss title and events, predict, explain their understanding **TRANSCRIPTION and COMPOSITION**: printing & joined, copying, composing sentences, paragraphs and texts, re-reading, check that it makes sense, discuss, read aloud **Revision of previous work is built in at all times – repetition is the mother of learning**					
Maths Year 3	**Place value** **Addition & subtraction**	**Addition & subtraction** **Multiplication & division (A)** **Consolidation & problem solving**	**Multiplication & division (B)** **Length & perimeter** **Consolidation & problem solving**	**Fractions (A)** **Mass & capacity** **Consolidation & problem solving**	**Fractions (B)** **Money** **Time** **Consolidation & problem solving**	**Shape** **Statistics** **Consolidation & problem solving**
Maths Y4	**Place Value** **Addition & subtraction**	**Area** **Multiplication & division (A)** **Consolidation & problem solving**	**Multiplication & division (B)** **Length & perimeter**	**Fractions** **Decimals (A)**	**Decimals (B)** **Money** **Time**	**Shape** **Statistics** **Position & direction)**
Science A	**Animals, Including Humans** Nutrition, growth and the musculoskeletal system	**Rocks** Classify and compare rocks Fossils and soils	**Light** Sources, shadows and reflections	**Forces and Magnets** Push and pull, contact & non-contact / Magnets – in depth **Plants** Sow seeds	**Plants** Features and functions, growth and reproduction Plants for food	

History	European/British: Roman Britain		British: Anglo Saxons		World: Mayans	
Geography		Europe: The Continent We Live in		Mountains, Earthquakes & Volcanoes		Rivers and the Water Cycle
Art & Design	**Drawing & Collage – Gustav Klimt & Alexander Calder** Visual – line, space, colour, form, shape, Vocab - Sgraffito, engrave, geometric, organic, gouache, asymmetrical, free form		**Painting & Printing – Vincent Van Gogh & Paul Klee** Visual – space, colour, form Vocab – post-impressionism, subdued, vibrant, impasto, emotional, collagraph print, composition, base plate, relief		**Sculpture & Textiles – Louise Goodman & Terri Friedman** Visual – shape, colour, form, line, pattern, texture Vocab –functional, polychromatic, mould, coil, Navajo, indigenous, sedentary, loom, warp, weft, abstract	
Design & Technology	**Textiles** Join fabrics using a range of stitches with increasing independence. Learn how to add further decoration to work using buttons, beads, sequins, etc.		**Mechanics and construction** ***Levers and linkages or pneumatic systems*** can create movement. **Cooking and nutrition** -Food is grown, reared and in the UK, Europe and the wider world. Techniques such as peeling, chopping, slicing and grating. Follow a recipe, using appropriate utensils and measuring skills to prepare a savoury food		**Structures** Build structures with increasing independence. Begin to demonstrate a growing understanding of how to reinforce and strengthen their finished products. Build on previous vocabulary: ***structure, stable, rigid***	
Music	**Body percussion** Exploring the rainforest through music whilst being introduced to new musical terms. Using a mixture of body percussion and tuned percussion instruments to create rhythms of the rainforest, layer by layer.	**Calypso** Learning about Calypso music, singing and playing a calypso song in two parts from staff notation and adding their own improvisations.	**Story telling in Music** Children will learn about the sounds of the instruments in an orchestra though Sergei Prokofiev's *Peter and the wolf*. Children will create their own Musical story based upon it.	**Traditional instruments. Theme: India** Introducing to traditional Indian music. Learning about the rag and tal, listening to a range of examples of Indian music, identifying traditional instruments and creating	**London Philharmonic Orchestra Project** Children will take part in a project with the London Philharmonic Orchestra and perform with the orchestra at the Royal festival Hall.	**Ballads** Learning about ballads, how to identify their features and how to convey different emotions when performing. Selecting vocabulary to describe a story, before turning it into lyrics following the structure of a traditional ballad.

MFL SPANISH	**Weather & Seasons** Numbers to 31, revision days of the week, Months, Seasons, Birthdays, Phonics		**Parts of the Body** Parts of the Body and Face, Shapes and Colours, prepositions of place, Describing Matisse Paintings, Phonics	**Family and Descriptions** Family members, Alphabet to spell names, Descriptions Hair and Eyes self and others, Phonics	
PE	**Games: Basketball & Netball:** Throw and catch, keep position, score 'goals', awareness of space, support teammates **Gymnastics:** Choose/plan sequences of actions, adapt to suit apparatus/ partner, compare/contrast sequences comment on similarities/differences. Understand basic muscle groups		**Games: Handball:** Follow rules fairly, keep possession when using equipment that is not used for throwing or catching (hockey) **Dance – Around the World:** Share/create dances with partner/small group, understand importance of warm up/ down, discuss movements/ expressive qualities of dance	**Games: Football:** Recognise movement of teammates to aid their team, showing sporting behaviour and motivation to compete **Athletics:** Run- vary speed /change direction, take part in team sports/relays, remember their place/task, throw objects accurately, recognise change in heart rate, temperature, breathing **Swimming:** Swim between 10 and 20 metres unaided in shallow water	
Computing	**Computing Systems and Networks** The Internet	**Data and Information** Data logging	**Programming** Sequencing sounds Events and actions in programs	**Creating Media** Stop-frame animation	**Creating Media** Desktop publishing

Year B (LJs)	Autumn	Spring	Summer
RE Y3 Come & See content	**5 Great Themes:** The Incarnation / The Church (Domestic Church) **Come & See:** Homes/ Promises /Other faith Week: Judaism/ Visitors **The Church Year:** Advent/ Christmas **Devotions by Month:** September – Our Lady of Sorrows/ October – Our Lady of the Rosary / November – The Holy Souls/ December – The Immaculate Conception	**5 Great Themes:** The Paschal Mystery/ The Church (Local Church) **Come & See:** Journeys/ Listening and Sharing /Other Faith Week: Islam/ Giving all **The Church Year:** Lent/ Easter **Devotions by Month:** January – The Holy name of Jesus / February – The Holy Family/ March – St Joseph /April – The Blessed sacrament/ The Holy Spirit	**5 Great Themes:** The Most Holy Trinity/ The Church (Universal Church)/ The Dignity of the Human Person **Come & See:** Energy/ Choices/ Other Faith Week: Hinduism(A)/ Sikhism(B)/ Special places **The Church Year:** Pentecost **Devotions by Month:** May – The Blessed Virgin Mary/ June – The sacred Heart of Jesus/ July – The Precious Blood / August – The immaculate Heart of Mary
RSE & PSHE	Core Theme Three: **Living in the Wider World** SEAL Topic: **New Beginnings** Core Theme Two: **Relationships** SEAL Topics: **Getting On and Falling Out** **Say No to Bullying** British Values: **Democracy:** Origins of democracy governance **The Rule of Law:** Rights and responsibilities	Core Theme One: **Health and Well-being** SEAL Topic: **Going for Goals** Core Theme Three: **Living in the Wider World** SEAL Topic: **Good to be Me/ Money** British Values: **Individual Liberty:** My values, needs, wants	**'A Journey in Love' –** God loves us in our differences Core Theme Two: **Relationships** SEAL Topic: **Relationships** Core Theme One: **Health and Well-being** SEAL Topics: **Changes** British Values: **Mutual Respect and tolerance of those with different faith and beliefs:** Challenging stereotypes
ENGLISH	**Tar Beach** - Narrative retelling as a play script Poetry, setting descriptions, formal letters, dialogue (as a script) **The Mermaid of Zennor** - Own version legends Information booklets, retelling from a different perspective, letters, tourist guides updates, dialogue **The Heart in the Bottle** - Own version 'dilemma' narratives Dialogue, postcards, character descriptions, diary entries, poetry, letters of advice	**Frindleswylde** - Narrative sequels Letters, voting slips, dialogue, poetry, birds-eye view descriptions, speeches **Cinderella of the Nile** - Own version 'dilemma' narratives Dialogue, postcards, character descriptions, diary entries, poetry, letters of advice **Small in the City** - Extended narratives from alternative perspective Setting description, poem, diary entry, dialogue, letter of advice, lost poster	**The Thames and Tide Club** - Information booklets Persuasive poster, warning posters (instructional writing), speech bubbles, letters of advice **The Mysteries of Harris Bu**rdick - Own version mystery narratives Diary entries, dialogue, setting descriptions (atmospheric descriptions), captions and titles **Jim - A Cautionary Tal**e - Narrative poems. Warning posters, warning announcements, alternative endings, performance poetry, letters of apology

GPVHS Y3	Punctuation up to commas in lists incl. apostrophes Parts of speech: nouns – number & gender, proper vs common verbs future and perfect tenses Prefixes Vocabulary: families, homes, animals eg young/ call Idioms Bring printing to perfection – start joined by family with 2 GRs	Punctuation for dialogue Apostrophes for plural possession PoS:nouns(concrete/abstract) adjs (comp'tive/super'tive) & advbs Suffixes Synonyms Homophones Alphabetical order Vocabulary: sounds made by object/ Association (odd-one-out) All on joined-up handwriting (lower case) with 2 Golden Rules	Revise all punctuation up to speech marks PoS – nouns (collective) & pronouns & conjunctions More unusual prefixes / suffixes Antonyms Homographs Vocabulary: trades & professions & shops Proverbs Joined up handwriting – with capital letters
GPVHS Y4	Punctuation up to commas in lists incl. apostrophes Parts of speech: nouns – number & gender, proper vs common, verbs future and perfect tenses Word roots Prefixes Analogies Alphabetical order Vocabulary: titles & habitats & nationalities and languages Joined-up by family with 2 GRs	Punctuation for dialogue Apostrophes for plural possession PoS :nouns(concrete/abstract) adjs (comp'tive/super'tive), advbs Word roots Suffixes Synonyms & antonyms Homophones Analogies Compound words Vocabulary: hobbies & civilisation Proverbs All on joined-up handwriting (lower case) with 2 Golden Rules	All punctuation up to speech marks – direct & reported speech PoS – nouns (collective) & pronouns & prepositions Conjunctions – sentence grammar with clauses Word roots Other prefixes & suffixes Antonyms Homographs Vocabulary: appliances & industries Idioms Joined up handwriting – with capital letters
Ongoing Y3	SPOKEN LANGUAGE listen attentively, call and response, answer questions / vocabulary/ narratives, descriptions, explanations and persuasive/ audible & fluent/ Standard English WORD READING & COMPREHENSION – decode, word roots & morphology, retell, join in & learn by heart, discuss title and events, predict, explain understanding TRANSCRIPTION and COMPOSITION: joined-up handwriting, copying/ dictation, composing sentences, paragraphs and texts, re-reading for meaning and correctness, discuss, read aloud **Revision of previous work is built in at all times – repetition is the mother of learning** **Retrieval strengthens memory and enhances understanding beyond passive review**		
Ongoing Y4	SPOKEN LANGUAGE: listen attentively, call and response, answer questions / vocabulary/ narratives, descriptions, explanations and persuasive/ audible & fluent/ Standard English WORD READING & COMPREHENSION: retell, join in & learn by heart, discuss title and events, predict, explain their understanding TRANSCRIPTION and COMPOSITION: printing & joined, copying, composing sentences, paragraphs and texts, re-reading, check that it makes sense, discuss, read aloud **Revision of previous work is built in at all times – repetition is the mother of learning** **Retrieval strengthens memory and enhances understanding beyond passive review**		

Maths Year 3	Place value Addition & subtraction	Addition & subtraction Multiplication & division (A) Consolidation & problem solving	Multiplication & division (B) Length & perimeter Consolidation & problem solving	Fractions (A) Mass & capacity Consolidation & problem solving	Fractions (B) Money Time Consolidation & problem solving	Shape Statistics Consolidation & problem solving
Maths Y4	Place Value Addition & subtraction	Area Multiplication & division (A) Consolidation & problem solving	Multiplication & division (B) Length & perimeter	Fractions Decimals (A)	Decimals (B) Money Time	Shape Statistics Position & direction)
Science B	**Living Things & their Habitats** Classification, habitats and environments	**Sound** Vibrations, volume, pitch and patterns	**States of Matter** Solids, liquids and gases	**Animals, Including Humans** Digestion system, teeth and food chains	**Electricity** Appliances, circuits, conductors and insulators	
History	**World: Ancient Egypt**		**Ancient Greece**		**Local** - Windrush	
Geography		**Local Geographical Study** – Clapham Common and the surrounds		**The Oceans of the World**		**Polar Regions** (Including countries in the Arctic Circle) and Exploration
Art & Design	**Painting & Printing –Giorgio Morandi & Diogo Machado** Visual – form, tone, pattern Vocab – still life, triangular composition. Muted colour, modern realism, engraving, radial symmetry, poly tile		**Drawing & Collage – Leonardo Da Vinci & Paul Cezanne** Visual – line, tone, shape, form Vocab – hatching, renaissance, polymath, post-impressionist, abstract, juxtaposition, socialist realism, surrealism		**Sculpture– Louise Bourgeois & Nikki de Saint Phalle** Visual – line, space, colour, form, shape, Vocab – gauge, convention, Arachne (Greek mythology)	
Design & Technology	**Textiles** Make a prototype of a product. Sewing – developing accuracy Topic / season related		**Cooking & Nutrition** Food - grown, reared, caught Cooking - prepare/ cook savoury dishes/ mix, knead, bake /follow recipes accurately Topic / season related		**Structures** Build –create accurate structures /make them stronger and more stable. Topic / season related	

Music	**Composition and notation. Theme: Ancient Egypt** Identifying the pitch and rhythm of written notes and experimenting with notating their compositions in different ways to help develop graphic notation into staff notation.	**Reading staff notation. Theme: South African Music** Learning about South African music, singing and playing a gumboot dance-style piece in two parts, as well as developing their understanding of staff notation	**Composition using pentatonic scales: Chinese New Year** Using the story of Chinese New Year as a stimulus: revising key musical terminology, playing and creating pentatonic melodies, composing a piece of music in a group using layered melodies and performing a finished piece.	**Change in pitch, tempo and dynamics. Theme: Rivers** Linking to geography learning, pupils represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.	**London Philharmonic Orchestra Project** Children will take part in a project with the London Philharmonic Orchestra and perform with the orchestra at the Royal festival Hall.	**Advance rhythms. Theme: Samba** Introducing samba and the sights and sounds of the carnival. Learning about the traditional sounds and instruments, syncopated rhythms and composing their samba breaks.
MFL SPANISH	**Weather & Seasons** Numbers to 31, revision days of the week, Months, Seasons, Birthdays, Phonics		**Parts of the Body** Parts of the Body and Face, Shapes and Colours, prepositions of place, Describing Matisse Paintings, Phonics		**Family and Descriptions** Family members, Alphabet to spell names, Descriptions Hair and Eyes self and others, Phonics	
PE	**Games: Basketball & Netball:** Play with accuracy/ fluency, throwing/catching techniques, attacking using learnt skills **Gymnastics:** Perform with control/repeat longer sequences. Include changes of speed, level, clear shapes. Comment on performance.		**Games: Rugby:** Use tactics, attack/ defend, keep possession, position to score, understand rules of different games **Dance – Myths and legends:** Respond imaginatively to stimuli, perform dances, evaluate performance **Swimming:** Swim between 10 and 25 metres, different strokes, swim on front and back		**Games: Football:** Understand teamwork, how speed, stamina, strength are improved, lead warm up routines, evaluate performance **Athletics: S**printing/ running for sustained periods, throwing techniques into a targeted area, perform jumps using a run up, understanding heart rate changes	
Computing	**Computing Systems and Networks** Connecting computers	**Data and Information** Branching Databases	**Programming** Repetition in shapes Repetition in games		**Creating Media** Audio production	**Creating Media** Photo editing

Year A (UJs)	Autumn	Spring	Summer
RE Y6 Come & See content	**5 Great Themes:** The Incarnation/ The Church (Domestic Church) **Come & See**: Ourselves/ Life choices/ Other faith Week: Judaism/ Hope **The Church Year:** Advent/ Christmas **Devotions by Month:** September – Our Lady of Sorrows/ October – Our Lady of the Rosary/ November – The Holy Souls/ December – The Immaculate Conception	**5 Great Themes:** **The Paschal Mystery/ The Church (Local Church)** **Come & See:** Mission/ Memorial sacrifice/ Other Faith Week: Islam/ **Sacrifice** **The Church Year:** Lent/ Easter **Devotions by Month:** January – The Holy name of Jesus/ February – The Holy Family/ March – St Joseph/ April – The Blessed sacrament/ The Holy Spirit	**5 Great Themes:** The Most Holy Trinity/ The Church (Universal Church)/ The Dignity of the Human Person **Come & See:** Transformation/ Freedom and responsibility/ Other Faith Week: Hinduism(A)/ Sikhism(B)/ Stewardship **The Church Year:** Pentecost **Devotions by Month:** May – The Blessed Virgin Mary/ June – The sacred Heart of Jesus/ July – The Precious Blood/ August – The immaculate Heart of Mary
RSE & PSHE	Core Theme Three: **Living in the Wider World** SEAL Topic: **New Beginnings /** Core Theme Two: **Relationships** SEAL Topics: **Getting On and Falling Out/ Say No to Bullying** British Values: **Democracy:** Class council elections – how democracy works/ The school Council/ **The Rule of Law:** Class rules	Core Theme One: **Health and Well-being** SEAL Topic: **Going for Goals** Core Theme Three: **Living in the Wider World** SEAL Topic: **Good to be Me/ Money** British Values: **Individual Liberty:** Respecting myself	**'A Journey in Love'** – We meet God's love in our family Core Theme Two: **Relationships/** SEAL Topic: **Relationships** Core Theme One: **Health and Well-being** SEAL Topics: **Changes** British Values: **Mutual Respect and tolerance of those with different faith and beliefs:** Respecting others
ENGLISH	Literacy Tree	Literacy Tree	Literacy Tree
GPVHS Y5	Punctuation up to speech marks + brackets PoS: nouns no. & gender, proper, common, collective, abstract verbs: perfect tenses – pronouns - articles Prefixes & suffixes Homophones & homonyms Analogies Vocabulary: text and topic related Idioms & expressions Joined-up h'writing (lower case) – by family with 2 Golden Rules	Punctuation up to speech marks + dashes PoS: adjectives, adverbs & prepositions Synonyms & antonyms Homographs Alphabetical order Transposition Association (odd-one-out) Vocabulary – text and topic related Proverbs Joined-up handwriting with capitals and 2 Golden Rules	Direct & reported speech Commas for clauses and parenthesis PoS – conjunctions and interjections Conjunctions – sentence grammar with clauses Other prefixes and suffixes Antonyms Homographs Vocabulary: text and topic related General knowledge Joined up handwriting – with capital letters & 2 Golden Rules

GPVHS Y6	Punctuation up to Year 5 + colons and semi-colons and ellipsis Parts of speech – review all Prefixes & suffixes – review all Analogies Sentence grammar – clauses General knowledge Vocabulary (define and use) text and topic related Idioms Joined-up h'writing (lower case) – by family with 2 Golden Rules	All punctuation – reinforce and refine Parts of speech – mock tests Synonyms & antonyms Homophones & homographs Transposition Association (odd-one out) Vocabulary (define and use): text and topic related Proverbs Joined-up handwriting with capitals and 2 Golden Rules	All punctuation – reinforce and refine PoS – revise all for test and apply in composition for assessment Review all grammar and apply in compositions for assessment Vocabulary (define and use): text and topic related Archaic Joined up handwriting – with capital letters
Ongoing Y5	SPOKEN LANGUAGE listen attentively, call and response, answer questions / vocabulary/ narratives, descriptions, explanations and persuasive/ audible & fluent/ Standard English WORD READING & COMPREHENSION – decode, word roots & morphology, retell, join in & learn by heart, discuss title and events, predict, explain understanding, comment & evaluate TRANSCRIPTION and COMPOSITION: printing & joined, copying, composing sentences, paragraphs and texts, re-reading for impact and correctness, discuss, read aloud **Revision of previous work is built in at all times – repetition is the mother of learning** **Retrieval strengthens memory and enhances understanding beyond passive review**		
Ongoing Y6	SPOKEN LANGUAGE listen attentively, call and response, answer questions / vocabulary/ narratives, descriptions, explanations and persuasive/ audible & fluent/ Standard English WORD READING & COMPREHENSION: word roots & etymology, retell, join in & learn by heart, read in role, discuss title and events, predict, explain understanding, comment & evaluate TRANSCRIPTION and COMPOSITION: printing & joined, copying, composing sentences, paragraphs and texts, re-reading for impact and correctness, discuss, read aloud **Revision of previous work is built in at all times – repetition is the mother of learning** **Retrieval strengthens memory and enhances understanding beyond passive review**		

Maths Year 5	Place value Addition & subtraction	Multiplication & division (A) Fractions (A)	Multiplication & division (B) Fractions (B) Decimals & percentages	Decimals & percentages Perimeter & area Statistics	Shape Position & direction Decimals	Negative numbers Converting units Volume
Maths Y6	Place value Addition & subtraction Multiplication & division	Fractions (A) Fractions (B) Converting units	Ratio Algebra Decimals	Fractions, decimals & percentages Area, perimeter & volume Statistics	SATs Consolidation & problem solving	Shape Position & direction Consolidation & problem solving
Science A	**Materials - Properties and Changes** Classifying, solutions, states, features and uses Reversible and irreversible changes		**Living Things & their Habitats** Life cycles and processes	**Earth and Space** Movement and size of celestial bodies	**Forces** Gravity, resistance Gears, levers and pulleys	**Animals, Including Humans** From the cradle to the grave
History	British: Anglo Saxons and Vikings		Local: Tudors - King Henry VIII		World: Early Islamic History	
Geography		North America		Coast to Coast: Coastal regions - erosion		Africa- A comparison
Art & Design	**Drawing & Collage - Filippo Brunelleschi & Sarah Eisenlohr** Visual – space, tone, shape Vocab – orthogonal lines, perspective, vanishing point, converge, proportion, surreal, foreground		**Painting & Printing – Alex Katz & Erich Heckel** Visual – tone, colour, form, shape Vocab – muse, analogous colour, tertiary colour, new-realism, over layering, protruding, etching/carving, expressionism		**Sculpture & Textiles – Anish Kapoor & Rita Smith** Visual –colour, form, shape Vocab – perspective, greenware, leather hard, maquette, biomorphic, appliqué, mola, Kuna, pattern, geometric	
Design & Technology	**Structures** Build –create accurate structures /make them stronger and more stable. Topic / season related		**Cooking & Nutrition** Food - grown, reared, caught Cooking - prepare/ cook savoury dishes/ mix, knead, bake /follow recipes accurately Topic / season related		**Textiles** Make a prototype of a product. Sewing – developing accuracy Topic / season related	

Music	**Dynamics, pitch and texture** Appraising the work of Mendelssohn and further developing the skills of improvisation and composition.	**Blues** Identifying the key features and mood of Blues music and its importance and purpose. Learning the 12-bar Blues and the Blues scale, and combining these to create an improvised piece with a familiar, repetitive backing.	**Poetry and music** Using descriptive vocabulary to create a Haiku, putting it to music and adding percussion sound effects to bring all elements together before a final, group performance.	**Opera and Ballet, Musical theatre** An introduction to Opera, ballet and musical theatre, learning how singing, acting and dancing can be combined to give an overall performance, exploring how music can be used to tell a story and learning about performance aspects.	**Film Music** Exploring and identifying the characteristics of film music. Creating a composition and graphic score to perform alongside a film.	**Theme and variations: Pop Art** Exploring the musical concept of theme and variations and discovering how rhythms can 'translate' onto different instruments
MFL SPANISH	**Telling the time/Meal times Food** Number to 100, 5x table, asking for and giving time, mealtimes, food extension, opinions (likes and dislikes)		**Sports** Different sports you play and do. Likes and dislikes.		**Music & Performance** Different instruments, styles and likes and dislikes. Rap/song performance	
PE	**Games - Basketball:** Pass, dribble, shoot with control, identify/ use/ understand tactics, play cooperatively **Gym:** Create, practise, refine complex sequences, adapt/ evaluate performance, body strength, tone, flexibility, warm up **Swimming:** Surface dive, use a range of strokes, jump into deep water/tread water, somersault tucked in water		**Games - Football** Identify and use tactics, keep possession, mark opponents, defend as a team, apply rules **Dance – Modern:** Compose/ plan dances in groups, adapt/ refine		**Games: - Tennis:** Warm up activities for particular games, identify weaknesses, suggest ideas/ practices for improvement **Athletics / Outdoor Adventure Activities:** Sprint for sustained period, throw into targeted area, jump using a run up, understanding heart rate and temperature changes.	
Computing	**Computing Systems and Networks** Systems and searching	**Data and Information** Flat-file databases	**Programming** A selection in physical computing Selection in quizzes		**Creating Media** Video production	**Creating Media** Vector graphics

Year B	Autumn	Spring	Summer

(UJs)			
RE Y5 Come & See content	**5 Great Themes:** The Incarnation /The Church (Domestic Church) **Come & See:** Families /Belonging /Other faith Week: Judaism / Waiting **The Church Year:** Advent/ Christmas **Devotions by Month:** September – Our Lady of Sorrows / October – Our Lady of the Rosary/ November – The Holy Souls / December – The Immaculate Conception	**5 Great Themes:** The Paschal Mystery/ The Church (Local Church) **Come & See** Special People /Meals/ Other Faith Week: Islam /Change **The Church Year:** Lent/ Easter **Devotions by Month:** January – The Holy name of Jesus/ February – The Holy Family March – St Joseph / April – The Blessed Sacrament/ The Holy Spirit	**5 Great Themes:** The Most Holy Trinity/ The Church (Universal Church) The Dignity of the Human Person **Come & See** Holidays and Holydays/ Being sorry/ Other Faith Week: Hinduism A)/ Sikhism(B) / Neighbours **The Church Year: P**entecost **Devotions by Month** May – The Blessed Virgin Mary/ June – The sacred Heart of Jesus/ July – The Precious Blood/ August – The Immaculate Heart of Mary
RSE & PSHE	Core Theme Three: **Living in the Wider World** SEAL Topic: **New Beginnings** Core Theme Two: **Relationships** SEAL Topics: **Getting On and Falling Out** **Say No to Bullying** British Values: **Democracy:** The separation of power: the executive and the judiciary **The Rule of Law:** Human rights	Core Theme One: **Health and Well-being** SEAL Topic: **Going for Goals** Core Theme Three: **Living in the Wider World** SEAL Topic: **Good to be Me/ Money** British Values: **Individual Liberty:** Freedom of speech, thought and action	**'A Journey in Love' –** The wonder of God's love in creating new life Core Theme Two: **Relationships** SEAL Topic: **Relationships** Core Theme One: **Health and Well-being** SEAL Topics: **Changes** British Values: **Mutual Respect and tolerance of those with different faith and beliefs:** Challenging prejudice
ENGLISH	**Windrush Child -** Persuasive pitch to the local council Thought bubble, informal letter, poem, diary entry, advice, informal letter **The Promise** - Narrative poem sequels Promises, extended thought bubbles, diary entries, letters in role, figurative captions, summary poems **Can we save the tiger?** - Discussion texts Letters, explanations, persuasive posters, & speeches, simple poems	**The Invention of Hugo Cabret** - Biographies Diaries, journalistic writing, flashback narratives, speeches, discussions, letters, film critiques **Suffragette: The Battle for Equality** - Persuasive campaigns Formal letters, diaries, balanced arguments, speeches, short news reports **The Three Little Pigs Project** - Collection of letters Headlines, news reports, persuasive speeches, narrative from particular viewpoint, newspaper comments, diaries, debate	**Grimm Tales for Young and Old**- Own version traditional tales Retellings, character studies, monologues **Romeo and Juliet** - Playscripts Diaries, letters, character descriptions, balanced arguments **Night Mail** - Poetry Letters, diaries, information leaflets, instructions

GPVHS Y5	Punctuation up to speech marks + brackets PoS: nouns no. & gender, proper, common, collective, abstract verbs: perfect tenses – pronouns - articles Prefixes & suffixes Homophones & homonyms Analogies Vocabulary: text and topic related Idioms & expressions Joined-up h'writing (lower case) – by family with 2 Golden Rules	Punctuation up to speech marks + dashes PoS: adjectives, adverbs & prepositions Synonyms & antonyms Homographs Alphabetical order Transposition Association (odd-one-out) Vocabulary – text and topic related Proverbs Joined-up handwriting with capitals and 2 Golden Rules	Direct & reported speech Commas for clauses and parenthesis PoS – conjunctions and interjections Conjunctions – sentence grammar with clauses Other prefixes and suffixes Antonyms Homographs Vocabulary: text and topic related General knowledge Joined up handwriting – with capital letters & 2 Golden Rules
GPVHS Y6	Punctuation up to Year 5 + colons and semi-colons and ellipsis Parts of speech – review all Prefixes & suffixes – review all Analogies Sentence grammar – clauses General knowledge Vocabulary (define and use) text and topic related Idioms Joined-up h'writing (lower case) – by family with 2 Golden Rules	All punctuation – reinforce and refine Parts of speech – mock tests Synonyms & antonyms Homophones & homographs Transposition Association (odd-one out) Vocabulary (define and use): text and topic related Proverbs Joined-up handwriting with capitals and 2 Golden Rules	All punctuation – reinforce and refine PoS – revise all for test and apply in composition for assessment Review all grammar and apply in compositions for assessment Vocabulary (define and use): text and topic related Archaic Joined up handwriting – with capital letters
Ongoing Y5	SPOKEN LANGUAGE listen attentively, call and response, answer questions / vocabulary/ narratives, descriptions, explanations and persuasive/ audible & fluent/ Standard English WORD READING & COMPREHENSION – decode, word roots & morphology, retell, join in & learn by heart, discuss title and events, predict, explain understanding, comment & evaluate TRANSCRIPTION and COMPOSITION: printing & joined, copying, composing sentences, paragraphs and texts, re-reading for impact and correctness, discuss, read aloud **Revision of previous work is built in at all times – repetition is the mother of learning**		
Ongoing Y6	SPOKEN LANGUAGE listen attentively, call and response, answer questions / vocabulary/ narratives, descriptions, explanations and persuasive/ audible & fluent/ Standard English WORD READING & COMPREHENSION: word roots & etymology, retell, join in & learn by heart, read in role, discuss title and events, predict, explain understanding, comment & evaluate TRANSCRIPTION and COMPOSITION: printing & joined, copying, composing sentences, paragraphs and texts, re-reading for impact and correctness, discuss, read aloud **Revision of previous work is built in at all times – repetition is the mother of learning**		

Maths Year 5	Place value Addition & subtraction	Multiplication & division (A) Fractions (A)	Multiplication & division (B) Fractions (B) Decimals & percentages	Decimals & percentages Perimeter & area Statistics	Shape Position & direction Decimals	Negative numbers Converting units Volume
Maths Y6	Place value Addition & subtraction Multiplication & division	Fractions (A) Fractions (B) Converting units	Ratio Algebra Decimals	Fractions, decimals & percentages Area, perimeter & volume Statistics	SATs Consolidation & problem solving	Shape Position & direction Consolidation & problem solving
Science B	Light		Animals, including Humans	Evolution and Inheritance	Living Things & their Habitats Classification, habitats and environments	Electricity Appliances, circuits, conductors and insulators
History	British: WWII		British: Victorians		World: Kingdom of Benin	
Geography		Migration and Movement		Rainforests, Climate Zones, Biomes & Vegetation Belts		South America
Art & Design	Drawing & Collage - Stephen Wiltshire & Deborah Roberts Visual – line, shape, form, colour Vocab – photographic memory, visual reference, blind line drawing, motif, mixed media, montage, cross hatching		Painting & Printing – Shamsia Hassani Visual –form, shape, colour, space Vocab –post-impresionism, translucent, opaque, variegated wash, watercolour, stencilling, graffiti art, screen print, modge podge		Sculpture & Textiles – Barbara Hepworth & Bisa Butler Visual – space, form, pattern, texture, shape Vocab – subtractive, manifestation, resonance, motif, constructivist, embroidery, applique, batik, portrait, legacy	

Design & Technology	**Structures** Build –create accurate structures /make them stronger and more stable. Topic / season related		**Cooking & Nutrition** Food - grown, reared, caught Cooking - prepare/ cook savoury dishes/ mix, knead, bake /follow recipes accurately Topic / season related	**Textiles** Make a prototype of a product. Sewing – developing accuracy Topic / season related	
Music	**Music History and great composers: Baroque** Exploring music of the Baroque Period (from 1600-1750). Looking at the great Baroque composers and musicians and at the structural and stylistic features of the music that they wrote and performed.		**Performing and accompaniment. South and West African Music** Learning 'Shosholoza', a traditional South African song, playing the accompanying chords using tuned percussion and learning to play the djembe and some dance moves.	**Jazz** Learning about ragtime style music, traditional jazz music and scat singing. Children create a jazz motif using a swung rhythm and play a jazz version of a well-known song using tuned percussion.	
MFL SPANISH	**Spain and the World** Revise Months/Weather& Seasons. Geography of Spain and place in worlds, discover French speaking countries.		**House & Home** Describe where you live and your home, items in the home and activities you do in the home.	**Around the town** Describe shops, places, discover Spanish festivals and Summer Holiday activities and places	
PE	**Games – Hockey:** passing, controlling, dribbling and shooting. Keep possession. Defend using marking, tackling, interception **Gymnastics:** Complex sequences, combine actions/shapes/balances **Swimming:** Exit the water without steps, swim minimum 25m, deep water movements, demonstrate confidence/competence		**Games: Cricket:** Play effectively, understand position, and display a batting / overarm bowling technique. Practises/warm ups / play safely, strengths/ weaknesses **Dance – Contemporary:** compose motifs/ routines. Warm up/ down independently, keeping healthy. Evaluate /refine work	**Games: - Tennis & Dodge ball:** show technique using equipment, forehand /backhand, volley and serve. Demonstrate resilience/ good sportsmanship / improve performance. **Athletics / Outdoor Adventure/ Residential Activities:** Appropriate pace, jumping activities, throwing, be adaptable, resilient and safe. Improve performance.	
Computing	**Computing Systems and Networks** Communication and collaboration	**Data and Information** Spreadsheets	**Programming** Variables in games Sensing movement	**Creating Media** Webpage creation	**Creating Media** 3-D Modelling